

**CEIAG Case Study:  
Davenant Foundation School**

### **The School**

Davenant Foundation School is an 11-18 converter academy in Loughton Essex. It is a Teaching School and has 1200 students (which includes 367 students in the Sixth Form).

### **Careers Education, Information, Advice and Guidance (CEIAG)**

The School has a teacher appointed as careers coordinator with an independent careers adviser (externally secured) in attendance one day per week. The process is supported by administrative support and there is a careers office and library on site. CEIAG is featured prominently on the school's website.

### **Curriculum**

Careers education is delivered through a seven week module in personal, social, health and careers education (PSCHE) lessons in Years 7 to 9. The module covers: research, planning, decision-making and resourcing.

In years 10 and 11 students meet the careers teacher and/or the careers adviser. The school website describes the availability of careers staff and resources. The school's Virtual Learning Environment hosts a range of resources that students access either as part of their taught curriculum for CEIAG or as part of their independent research.

The school is developing its use of outside speakers to speak about their career path and is linked with the YES Partnership (a local initiative run for students in the Epping Forest schools) which provides links with local businesses and inspirational conferences for groups from years 9 and 10 (see more on employer engagement below).

CEIAG for post-18 options is provided throughout the post 16 programme.

Support for sixth form students includes mock interviews offered to all Year 12 students and high quality work placements for the complete cohort - through their own contacts and links with local and City firms which the school has built up over the years. A Careers newsletter is produced monthly, featuring post-18 opportunities including taster days and 'Career of the Month'.

### **External liaison including Employer Engagement**

The school works with a local careers information, advice and guidance group and has strong links with the local further education college. An annual local "CareersFest" is organised collaboratively in the local area.

The school has established a “Davenant Business Partners Programme” to link employers to the school and to involve them in work experience, mock interviews, mini-enterprise days, post-18 sessions (“*what are employers looking for?*”) as well as in the local area careers “CareersFest” festival.

Students considered at risk of not being in employment, education or training (NEET) on leaving the School are catered for by the local 14-16 Aspirations Project that provides experience aimed at enhancing self-esteem and promoting a wide range of educational opportunities either at College or elsewhere. Identified students from local schools work collaboratively on this project.

As a result of its CEIAG programme, the school believes that:

- Students are better informed, have higher personal career management skills and are open to more options;
- Parents are better informed, more involved in the school’s CEIAG provision and more confident that their sons and daughters are being well supported by the school’s CEIAG provision;
- Employers are effectively engaged in the school’s CEIAG programme; and
- The wider community sees better informed and skilled young people.

## Key Principles & Quality

CEIAG is a high strategic priority for the school supported by trained, committed staff. All school staff are aware of the school’s CEIAG provision.

The school’s CEIAG work has been accredited by the Essex Recognition of Quality Award for CEIAG. RoQA is nationally validated under the Quality in Careers Consortium (QiCS) national scheme administered by the Quality in Careers Consortium

(See <http://www.careersengland.org.uk/quality.php?page=ceiag-quality-awards>).

Contact Details:

Head teacher: [Chris.Seward@davenant.org](mailto:Chris.Seward@davenant.org)

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